Argument:

**Introducing an ongoing debate:**

* In discussions of X, one controversial issue has been \_\_\_\_\_ . On the one hand, \_\_\_\_ argues \_\_\_\_\_. On the other hand, \_\_\_\_ contends \_\_\_\_\_. Others even maintain \_\_\_\_\_\_. My own view is\_\_\_\_\_\_\_.
* When it comes to the topic of \_\_\_\_\_, most of us will readily agree that \_\_\_\_\_. Where this agreement usually ends, however, is on the question of \_\_\_\_\_\_. Whereas some are convinced that \_\_\_\_\_\_, others maintain that\_\_\_\_\_\_.

**Introducing Standard Views:**

* Americans today tend to believe that \_\_\_\_\_.
* Common sense seems to dictate that \_\_\_\_.
* It is often said that \_\_\_\_\_.
* Many people assumed that \_\_\_\_\_.

**Introducing summaries and Quotations:**

* X acknowledges that \_\_\_\_\_
* X Agrees/argues/believes/claims/concedes/demonstrates/celebrates/emphasizes that \_\_\_\_\_\_.
* X states, “\_\_\_\_\_\_ “.
* According to X, “\_\_\_\_\_”.
* In her book/article, \_\_\_\_\_ , X maintains/states, “\_\_\_\_\_\_\_”.
* X agrees/disagrees when she writes, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
* X, the author of \_\_\_\_\_\_, states/writes, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

**Using an Author’s Ethos**

*  X acknowledges that \_\_\_\_\_\_\_\_\_\_\_\_\_\_
*  X agrees that \_\_\_\_\_\_\_\_\_\_\_\_\_\_
*  X argues that \_\_\_\_\_\_\_\_\_\_\_\_\_\_
*  X believes that \_\_\_\_\_\_\_\_\_\_\_\_\_\_
*  X claims that \_\_\_\_\_\_\_\_\_\_\_\_\_
*  X concedes that \_\_\_\_\_\_\_\_\_\_\_\_
*  X demonstrates that \_\_\_\_\_\_\_\_\_\_\_\_
*  X deplores the tendency that \_\_\_\_\_\_\_\_\_\_\_
*  X emphasizes that \_\_\_\_\_\_\_\_\_\_
*  X insists that \_\_\_\_\_\_\_\_\_\_\_\_
*  X observes that \_\_\_\_\_\_\_\_\_
*  X questions whether \_\_\_\_\_\_\_\_\_
*  X refutes the claim that \_\_\_\_\_

**Explaining Quotations:**

* In other words, X believes/insists/argues/states/means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* X’s point is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Basically, X is saying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Disagreeing, with reasons:**

* I disagree with X’s view that \_\_\_\_\_\_\_\_\_\_ because, as recent research has shown, \_\_\_\_\_\_\_.
* I think X is mistaken because he overlooks \_\_\_\_\_\_\_\_\_\_.
* By focusing on, \_\_\_\_\_\_, X overlooks the deeper problem of \_\_\_\_\_\_.

**Agreeing, with reasons:**

* X surely is right about \_\_\_\_ because recent studies have shown that \_\_\_\_\_.
* I agree that \_\_\_\_\_ because my experience \_\_\_\_\_ confirms it.
* I agree that \_\_\_\_\_\_\_, a point that needs emphasizing since so many people believe that \_\_\_\_\_\_.

**Agreeing and Disagreeing simultaneously:**

* Although I agree with X up to a point, I cannot accept his overall conclusion that \_\_\_\_\_.
* Though I concede that \_\_\_\_\_\_, I still insist that \_\_\_\_\_\_.
* Whereas X provides ample evidence that \_\_\_\_\_\_, Y and Z’s research on \_\_\_\_ and \_\_\_\_\_ convinces me that \_\_\_\_\_\_ instead.
* I’m of two minds about X’s claim that \_\_\_\_\_\_\_. On the one hand, I agree that \_\_\_\_\_. On the other hand, I’m not sure if \_\_\_\_\_\_.

**Establishing why Claims Matter (Sense of Significance):**

* X matters/is important because \_\_\_\_\_.
* These findings have important consequences for the broader domain of \_\_\_\_.
* Ultimately, what is at stake here is \_\_\_\_\_.
* Although X may seem of concern to only a small group of \_\_\_\_\_\_, it should in fact concern anyone who cares about \_\_\_\_\_\_\_.